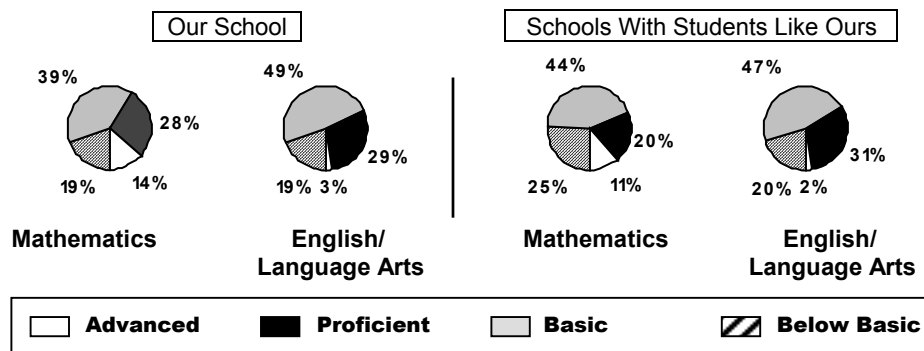


RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Below Average
2002	Good	Unsatisfactory
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=104)	80.8%	80.8%	N/A	N/A
Students with disabilities(n=5)	20.0%	40.0%		
Other than Speech				
Students without disabilities (n=99)	83.8%	82.8%		
Gender				
Male (n=55)	76.4%	78.2%		
Female (n=49)	85.7%	83.7%		
Ethnic Group				
African American (n=19)	63.2%	57.9%		
Hispanic (n=2)	I/S	I/S		
White (n=83)	85.5%	86.7%		
Other (n=0)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=46)	78.3%	82.6%		
Pay for lunch (n=58)	82.8%	79.3%		

SCHOOL PROFILE: Diamond Hill Elementary

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,182	Up 3.4%	\$5,358	\$5,509
• Prime instructional time	86.7%	Up from 84.2%	90.2%	90.4%
• Student-teacher ratio	14.2 to 1	Down from 18.3 to 1	18.6 to 1	18.5 to 1
in core subjects				
STUDENTS (n=344)				
• Attendance Rate	93.5%	Down from 94.0%	96.3%	96.4%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.9%	Down from 3.4%	5.0%	5.2%
• Students with disabilities other than speech taking PACT (math) off grade level	1.9%	Down from 3.4%	4.1%	4.0%
• First graders who attended full day kindergarten	97.7%	Down from 97.8%	95.3%	96.6%
• Retention rate	1.1%	Down from 3.1%	3.5%	3.4%
TEACHERS (n=27)				
• Professional Development days per teacher	6.3 Days	Down from 7.5 Days	10.8 Days	10.1 Days
• Attendance Rate	94.2%	Up from 91.9%	95.1%	95.2%
• Teachers with advanced degrees	18.5%	Down from 29.6%	48.7%	48.6%
• Continuing contract teachers	74.1%	Down from 77.8%	86.3%	85.3%
• Teachers with out-of-field permits	0.0%	Down from 3.7%	0.0%	0.0%
• Teachers returning from the previous school year	85.3%	Down from 92.9%	87.5%	86.2%
• Average teacher salary	\$35,324	Up 5.2%	\$39,390	\$39,333

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.8%	Up from 61.5%	66.2%	66.5%
• Principal's years at the school	7.0	Up from 6.0	4.0	4.0
• Parents attending conferences	99.0%	No change	99.0%	99.0%
• Opportunities in the arts	Good	No change	Good	Good
STUDENTS				
• On academic plans	24.2%	N/R	30.9%	37.5%
• On academic probation	0.0%	N/A	0.0%	0.0%
• Older than usual for grade	1.2%	No change	1.3%	1.2%
• Suspended or expelled	0.0%	N/A	0.0%	0.0%
• Gifted and talented	12.0%	Up from 10.5%	15.3%	12.6%
• With disabilities other than speech	7.8%	Down from 10.3%	9.2%	7.8%

ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Diamond Hill Elementary School – A Great Place to Shine !

Our school mantra can be heard from students, parents, teachers and staff. At Diamond Hill, faculty and staff provide exemplary instruction in a caring and safe environment for ALL students. We share the same high expectations that our parents do for their children. Our school faculty is committed to seeing all students experience academic success. The surrounding community actively supports education and the success of Diamond Hill students. Many times the community joins us in a celebration of the accomplishments within our school family. Diamond Hill is truly a community school.

Many distinct honors and recognitions have been bestowed upon Diamond Hill. A two-time winner of the Exemplary Writing Award (1998-1999 & 2001-2003) demonstrates our commitment to writing and improving communication skills. As a Title I distinguished school, we are dedicated to providing excellent academic instruction to students of need. Our school has received many grants to support instruction such as:

- * S.N.A.P. (Student Narratives and Photography)\$10,000 fine arts
- * Play-Writers (Performance and playwriting)\$7500.00 fine arts
- * Chicken Soup for the School (Character Education)\$10,000 SDE

A grant to provide students with successful alternatives to learning includes our Diamond Mine After school Program. The Developmental Disabilities Council Office of the Governor provided matched funding to implement a community based after school resource center. Our school families were given the opportunity to participate in an educational environment during after school hours. Programs were provided such as a community Health Fair, Family Fun Nights, and the Abbeville County Book Mobile.

Our number one goal at Diamond Hill is excellent academic achievement. Our percentage of students meeting PACT exceeded the District and State in the Math and ELA at almost every grade level. By using our journey of learning theme this past year, we celebrated the academic achievement of all students and we embraced the belief that by working as a unified team (School, Parents, Community) we have prepared our students for a successful future.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	10	77	32
Percent satisfied with learning environment	100.0%	90.9%	90.6%
Percent satisfied with social and physical environment	87.5%	94.8%	87.5%
Percent satisfied with home-school relations	80.0%	93.4%	81.3%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
- Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
- Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.
- Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
- Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

0160019

Diamond Hill Elementary
104 Lake Secession Road
Abbeville, SC 29620

Grades K-7 Elementary School

Enrollment: 344 Students

Principal

Kathy F. Stevenson 864-446-2600

Superintendent

Dr. C. Michael Campbell 864-459-5427

Board Chair

Dr. C. Allen Kolb 864-459-9681



THE STATE OF SOUTH CAROLINA Annual School Report Card 2002

Absolute Rating:
Good

Improvement Rating:
Unsatisfactory

Absolute Ratings of Similar Schools				
Unsatisfactory	Below Average	Average	Good	Excellent
0	0	22	63	5

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org